



Andhra Loyola College (Autonomous)

VIJAYAWADA-520 008.

Accredited in III Cycle at A+ Grade with a CGPA of 3.66 / 4.00

Web: www.andhraloyolacollege.ac.in e-mail: contactalc@gmail.com

STD	: 0866
Main Off.	: 2476082
Inter	: 2476965
Degree	: 2481907
P.G.	: 2474902
CoE	: 2473251
Fax (Principal)	: 2474531
Fax (Correspondent)	: 2486084

Internal Quality Assurance Cell (IQAC)

External Peer Team Report

on the

Performance of the College

For the Academic Year 2019-20

The external peer team constituted by the Principal, Andhra Loyola College (Autonomous), Vijayawada-8 visited the College and interacted with the Management, Principal, IQAC, Administrative Staff, Teaching Faculty, non-teaching staff and other stakeholders on 9th & 10th March 2020.

The members of the team are:

- 1. Dr. B. Subba Rao**
Professor of Physics, VSR & NVR College, Tenali, AP.
- 2. Dr. G. Little Flower**
Professor of Physics, Maris Stella College, Vijayawada, AP.
- 3. Dr. M.V.D.N.S. Madhavi**
Professor of Mathematics, VRSE College, Vijayawada, AP.

Agenda

1. Interaction with Principal, IQAC and Other Administrative Staff
2. Visit to Departments, Infrastructure Facilities, Library, Laboratories, Controller of Examinations Office, Grounds and Other Resources
3. Implementation of guidelines from UGC, NAAC and other regulating agencies
4. Utilization of autonomous and other funds
5. Exit Meeting
6. Preparation and Submission of the Report by the team to the Principal



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The external team visit started with the presentation on the performance of the college during the academic year by the principal followed by the presentation of various academic and other activities by internal quality assurance cell (IQAC).

The team later visited all the academic departments, various cells, library, controller of examinations office, playground, gymnasium, hostels and other infrastructural facilities of the college and made the following observations and suggestions.

Observations and Comments

1. Curricular Aspects

The college is offering variety of UG and PG programmes of study. In addition to the conventional programmes the college is offering self-financing and job oriented programmes viz., B.Sc. (Visual communication), BBA (Aviation Management), BBA (Logistics Management) and integrated BA (BA with civil services training).

The curriculum of various programmes and courses is designed and implemented in a well-planned manner. The curriculum is enriched by value added, add-on and certificate courses.

The feedback obtained on curriculum is analyzed statistically and some suggestions from the stakeholders are incorporated in the curriculum development.

The college is implementing choice based credit system (CBCS) from 2004-05 academic year providing academic flexibility to its students.

Environment and Sustainability, Human Values and Professional Ethics are integrated into the curriculum.



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2. Teaching-learning and Evaluation

Well-structured monitoring of teaching-learning process is in force. The syllabus is completed in time.

In addition to the traditional teaching methods, the college is encouraging the student centric learning activities.

The college has its own learning management system platform (ALC-LMS) and the faculty was imparted training on the usage of ALC-LMS.

To encourage ICT enabled teaching and learning, the classrooms are equipped with ICT facilities. Two virtual and five smart classrooms are available.

Faculty members can be encouraged to utilize these facilities and a log book can be maintained in all the classrooms to record the utilization of ICT tools.

The IQAC prepared the academic calendar before the end of the previous academic year with the inputs from various departments and cells, and is implemented well.

The teaching diaries are up to date and lesson plans are followed by all the faculty members.

Based on the academic performance, the students are categorized into slow and advanced learners. Remedial classes are taken for the slow learners and the study material is supplied. Slow learners are motivated specially by the mentors. Advanced learners are encouraged to participate in seminars, workshops, training programmes, skill based activities and college and state level academic competitions.

The notable feature observed by the team is the group projects submitted by the students. The project work is mandatory for all the final year students and it carries an academic credit too.



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As far as teacher profile and quality is concerned teachers qualified in NET/SLET can be recruited or the existing faculty need to be encouraged to qualify for NET/SLET. In PG programmes of study, it is suggested to recruit faculty with Ph.D. degree and research experience.

The examination section is following structured procedures and processes and it included ICT in the examination management system. The end semester examination results are announced in time (in 20 days). The grievance redressal mechanism of the examination related issues is well maintained by the section.

Each department prepared the course outcomes based on Bloom's taxonomy for all the courses offered and displayed on website and communicated to stakeholders.

The programme wise committees appointed by the college prepared program outcomes for all programs offered in tune with the vision and mission of the college.

3. Research, Innovations and Extension

The college has well established research laboratories in Physics, Chemistry and Botany departments.

Even though research publications are large in number, they are contributed by few individuals from few departments. Motivation workshops can be organized so that the other faculty members can also do active research. The research facilities available in the college are underutilized by the faculty.

More faculty members can be encouraged to apply for major and minor research projects.

Even though a number of highly qualified, experienced and talented faculty members are there in the college, only few are the authors of chapters in a book.



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In addition to the extension activities by the NSS, NCC, RRC, WEC, NGC etc., the college has a number of other academic and social extension activities and doing a commendable service to the society and in the neighbourhood community.

4. Infrastructure and Learning Resources

The College spreads over 98 acres of land with well-established classrooms, well-equipped laboratories, computer centres, ICT facilities, state of art visual communication studio, play grounds, indoor stadium, gymnasium, yoga centre, five seminar halls, spacious office rooms, board room, academic council room, canteen, health centre and separate library building with more than one lakh books. The library is fully automated.

The college has established systems and procedures for maintaining and utilizing physical, academic and support facilities.

5. Student Support and Progression

The participation of the students in all the activities of the college is excellent. About 60% of the students are going for higher studies and 12% of the students are placed on campus and the remaining students are taking private jobs or other activities.

Every department conducted remedial classes and imparted training for the competitive examinations.

The placement and training cell of the college imparts training to the students for their placements on soft skills, communication skills and reasoning.

The skill development council is active in imparting training to the students on skill oriented courses.



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The college has a strong registered alumni association viz., ALCAA (Andhra Loyola College Alumni Association) and extending its support to the college financially and in other matters.

6. Governance, Leadership and Management

The college is managed by a Catholic Order viz., Society of Jesus, a worldwide organization pioneered in the field of education.

The institution practices decentralization and participative management as reflected in the formation of various committees.

For teaching and non-teaching staff, the college initiated a number of welfare measures.

The college encourages the faculty to participate in and organize national/international conferences, seminars, workshops, training programmes and faculty development programmes.

The internal quality assurance of the cell (IQAC) is established as per the guidelines of UGC and NAAC. The cell organized 6 quality related workshops for teaching and nonteaching staff of the college. The records are up to date and are maintained properly. Some of the notable activities of the IQAC are

Induction Programme for the faculty on probation (Teaching-Learning Methodology) – 1st June 2019.

Annual Orientation Programme: Workshop on “Assessment and Accreditation by NAAC in the New Format” and “Academic Planner Preparation” for UG & PG Faculty – 4th June 2019.

Workshop on the “Learning Management System” for UG & PG Faculty on 10th Jan 2019.



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7. Institutional Values and Best Practices

Initiatives taken by the institution to make the campus eco-friendly include (i) 300kW Solar Power resulting in the reduction in Electricity bill, (ii) establishment of Silos, (iii) rain water pits and Paper recycling units, (iv) drip Facility provided to the gardens, (v) the campus is made plastic free and green landscaping is well maintained and (vi) installation of 2 km long LED street light system.

The best practices implemented in ALC, which yielded good results include: (i) mid-day meals for poor students, (ii) free Egg & Milk for poor girl students along with livelihood earning skills, (iii) effective extension programme viz. ALANA under which the Vijayawada Municipal Corporation Schools have been adopted, (iv) ALERT - Andhra Loyola Extension service for Rural Transformation under which the College has started 20 Women Self-Help Groups in Beach Villages of Machilipatnam Area and (v) School to laboratory programme.

Best practices of the college include (i) financial aid given by the management of the College: Earn While You Learn, Student Aid Fund, Management Scholarships, Sports Scholarships and Fee concession for poor students, (ii) frequent staff meetings on academic and administrative matters, (iii) periodic skill upgradation programmes for the non-teaching staff, (iv) creating awareness on student centric and experiential learning and (v) annual academic and administrative audit.



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Finally, in the exit meeting with the Staff Council of the college the external peer team members shared the details of the visit and expressed their satisfaction about the overall functioning of the college. The observations/comments/suggestions made by the team are:

- Expressed satisfaction on the constitution and functioning of various statutory and non-statutory committees and active participation of the members
- Special mention is made about information provided in the Handbook and Calendar of the college
- Appreciated the active role played by the IQAC team in maintaining the quality standards of various activities of the college
- Commended the programmes of study especially the skill based and collaborative programmes offered by the college
- Appreciated the academic practices adopted by the college in curriculum design and development, teaching, learning and evaluation systems
- Highlighted the research publications of the faculty
- Made a special mention of the extension activities of the college
- Impressed with the availability and maintenance of the infrastructure facilities of the college
- Suggested to adopt more student centric (active learning) activities
- Suggested to have more collaborations and MoUs

Dr. B. Subba Rao

Dr. G. Little Flower

Dr. M.V.D.N.S. Madhavi

PRINCIPAL
ANDHRA LOYOLA COLLEGE
VIJAYAWADA-8.