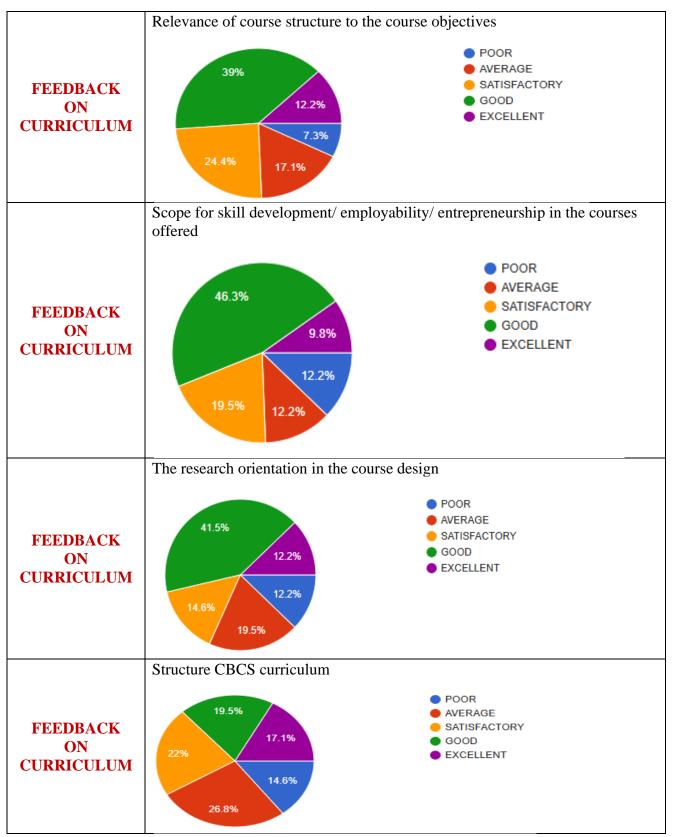
(JOTOLA)		STD	: 0866
See Marines	to the total of the	Main Off.	: 2476082
	Andhra Loyola College	Inter	: 2476965
A A A A	(Autonomous)	Degree	: 2481907
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	VIJAYAWADA-520 008.	CoE	: 2473251
No Cont		Fax (Principal)	: 2474531
Cano Dance	Web: www. andhraloyolacollege.ac.in e-mail: contactalc@gmail.com	Fax (Correspondent)	: 2486084

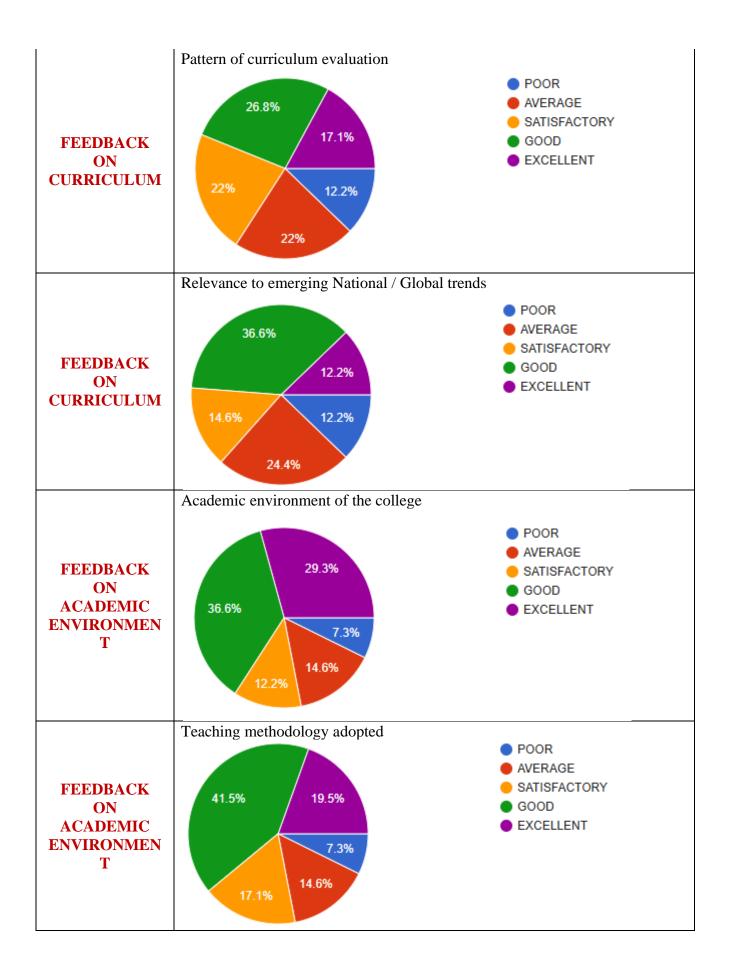
## **INTERNAL QUALITY ASSURANCE CELL**

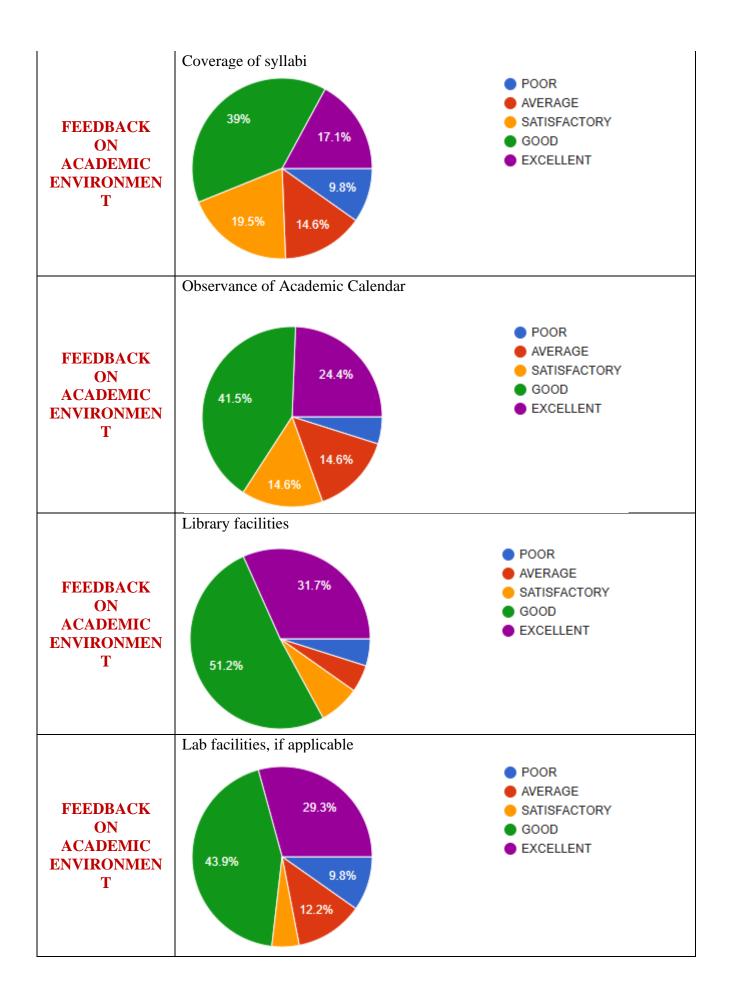
# ACADEMIC YEAR 2023-2024

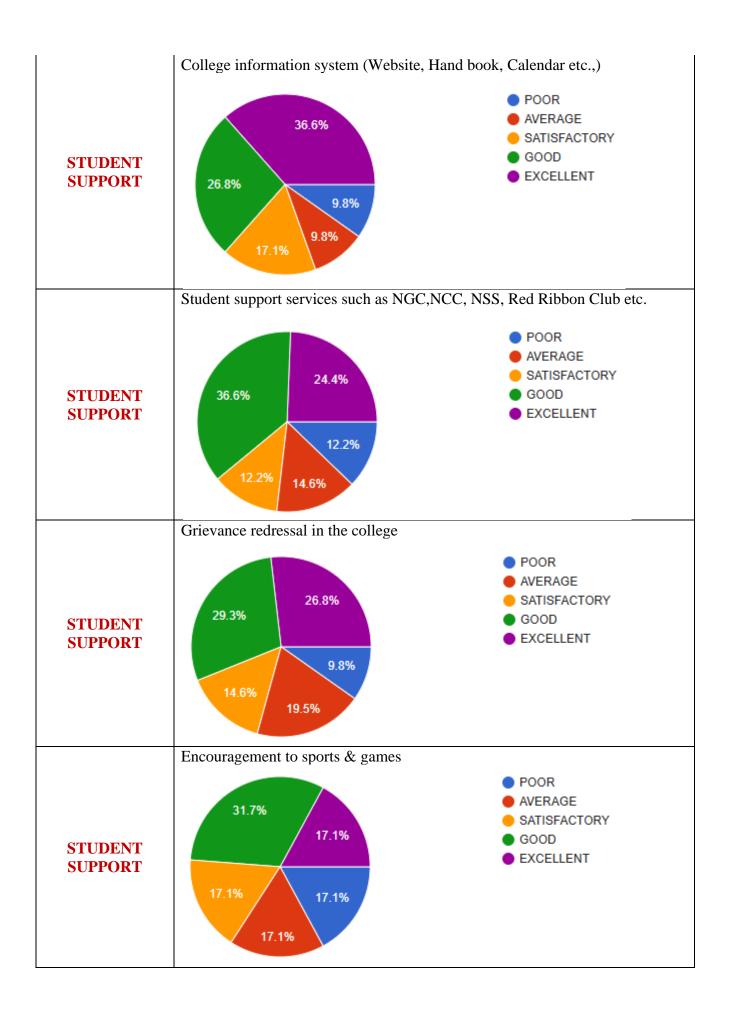
## **Feedback on Curriculum – Students**

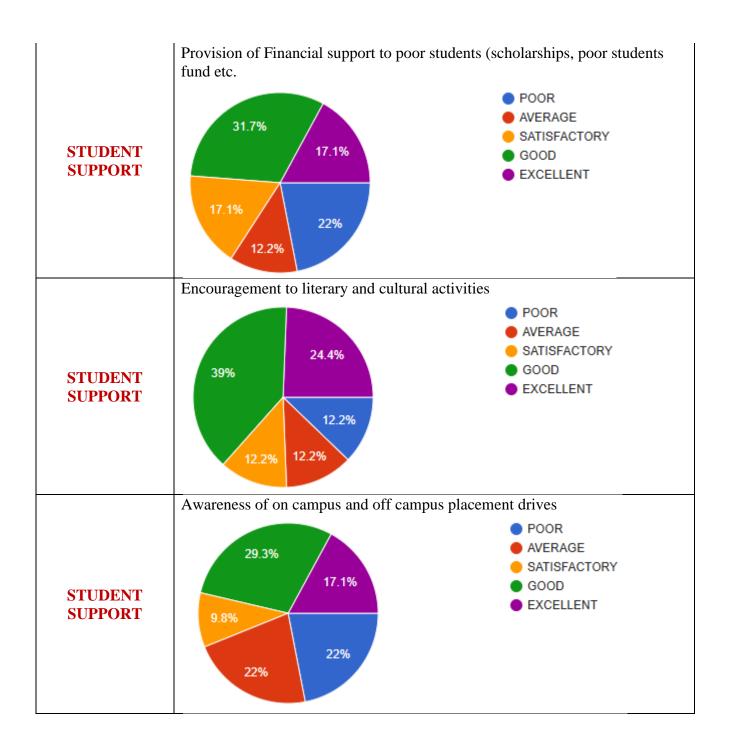
### a) Curriculum, b) Academic Environment and c) Student Support



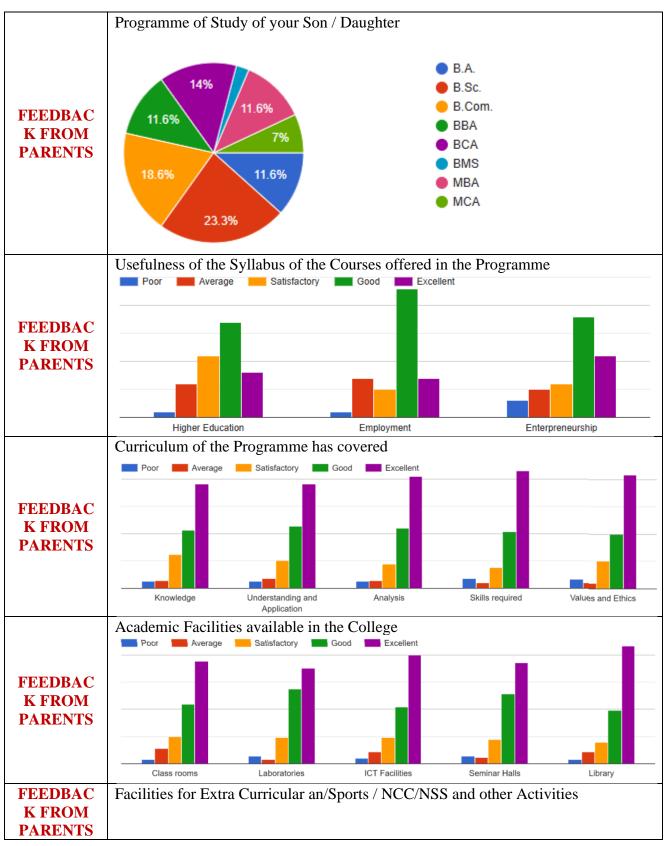


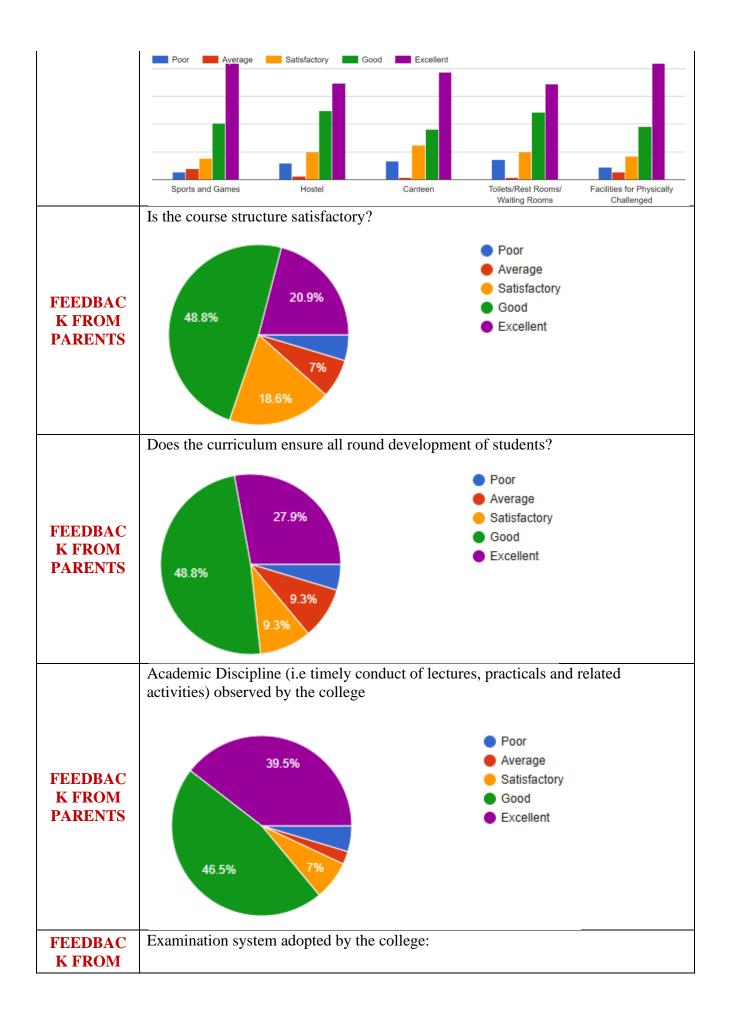


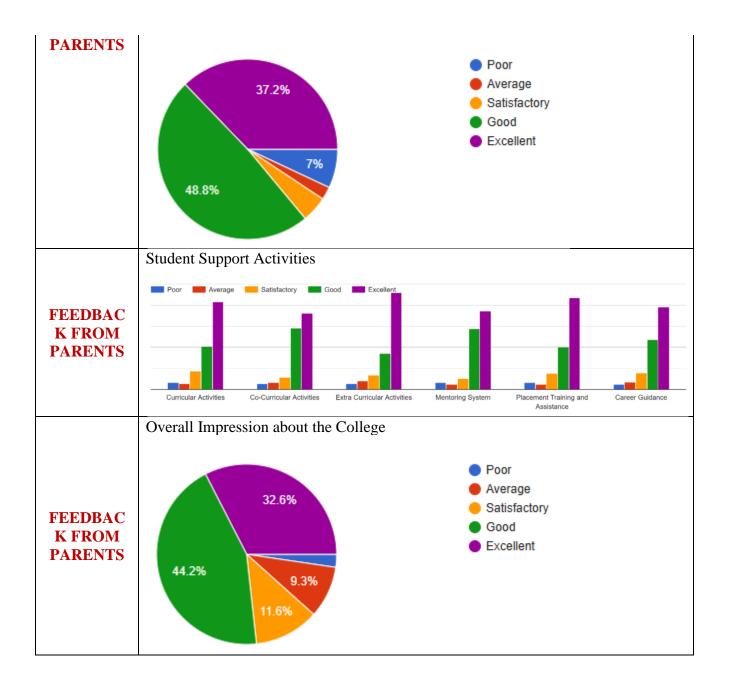


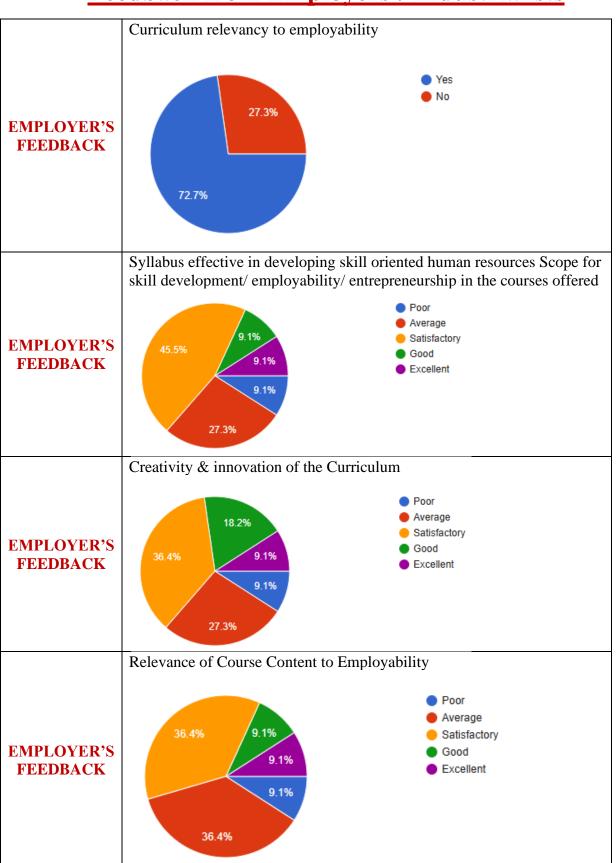


### **Feedback from Parents**

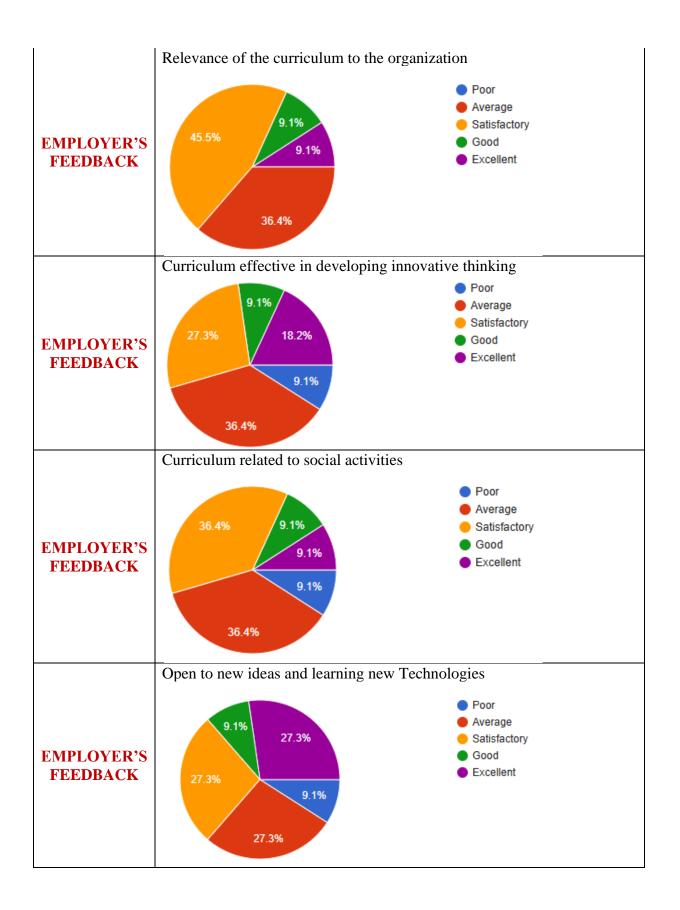








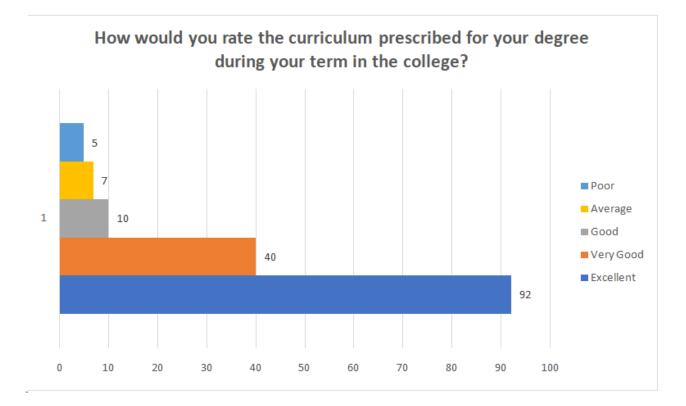
## **Feedback from Employers'/ Industrialists**

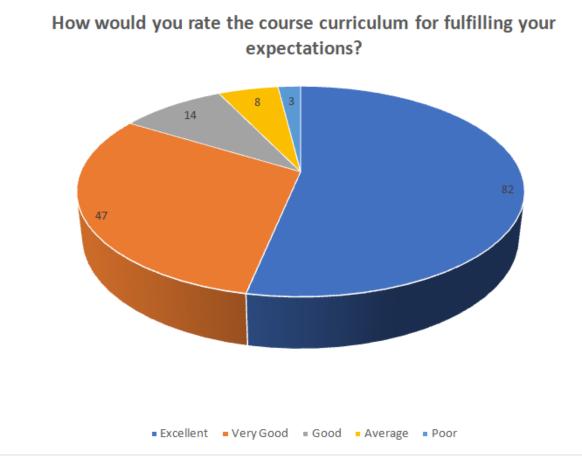


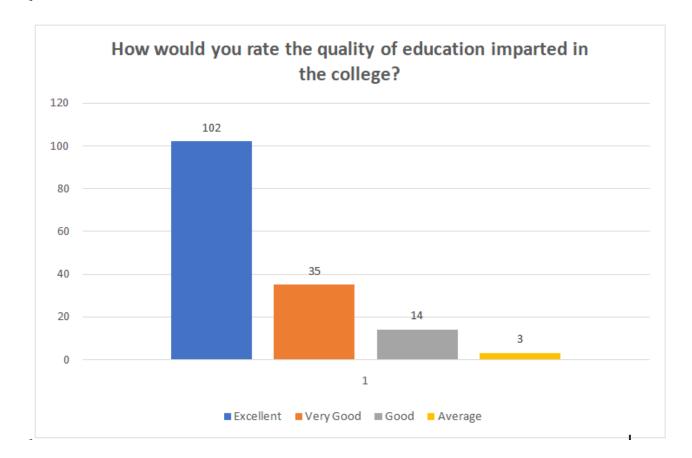
## **Feedback from Alumni**

### **Report of Alumni Feedback on Curriculum**

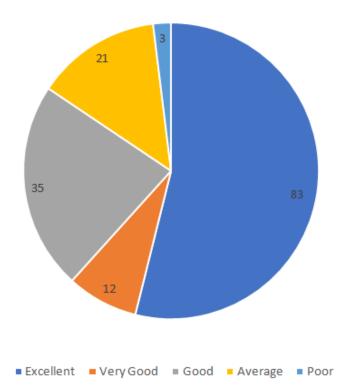
In 2024, Andhra Loyola College has taken feedback from different stakeholders on curriculum of all the UG/ PG Programmes offered by the College. Under the guidance of Internal Quality Assurance Cell, all Departments in the College have collected feedback through google form from 154 Students who have passed out from the College in the past 3 Years. IQAC has analyzed the data received from the Students and submitted a consolidated report of it to IQAC.



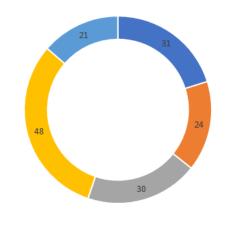




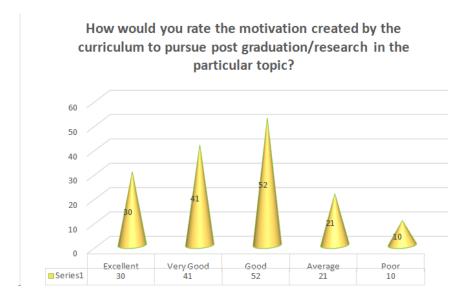
# How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia

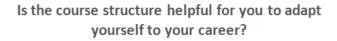


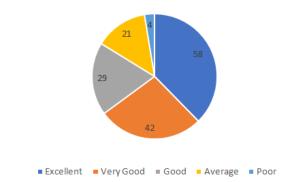


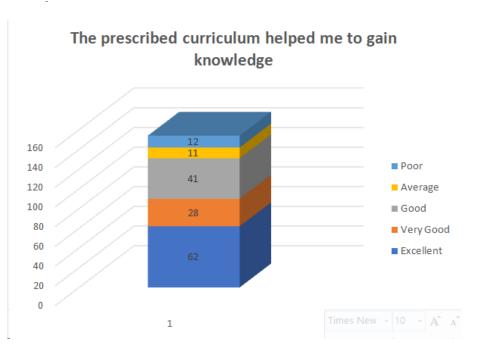


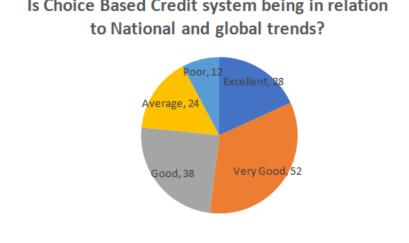
Excellent Very Good Good Average Poor











■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

# Is Choice Based Credit system being in relation



### **ACTION TAKEN REPORT**

### ACADEMIC YEAR: 2023-2024

After collecting feedback from diverse stakeholders using structured surveys and Google forms, the Review Committee conducted a thorough analysis. In collaboration with the Principal and the Management team, a number of concerns and practical solutions emerged.

### **Alumni Feedback on Curriculum**

The majority of alumni revealed satisfaction with the curriculum, highlighting its importance in global and national concerns. However, issues were highlighted about hostel facilities, such as the need for washing machines, more rooms, access to clean water for drinking, and improved Wi-Fi connections. As a result, washing machines were put in the hostel, the number of hostel rooms was expanded to accommodate more students, and considerable renovations were made to provide clean drinking water and improved Wi-Fi access on the hostel grounds.

### **Employers' Feedback on Curriculum**

Employers noted the course content for its relevance to employability and openness to new developments in technology, highlighting the curriculum's role in promoting innovative thinking. In response, industry collaborations were enhanced to give more internships and actual projects, while workshops on upcoming technologies were held to stimulate innovative thinking. Additionally, industry-relevant courses were added to the curriculum to improve employability skills.

### Feedback from Parents on Curriculum

Parents were happy with the curriculum, particularly its emphasis on values, ethics, and employability, but expressed concerns about the need for more career assistance programs, seminar hall resources, and restrooms. In response, more career advice programs were implemented to help prepare students for job options. More seminar halls were added to assist effective learning, and restrooms were renovated, with separate facilities for boys and girls on every floor.

### **Students' Feedback on Curriculum**

Students highlighted the curriculum's emphasis on skill development, employability, and entrepreneurship, and expressed thankfulness for the library and lab facilities. However, questions were expressed about financial aid for economically disadvantaged students and the relevance of internship activities to their academics. To address these concerns, scholarship programs for students from low-income families were extended, and collaborations with departments were established to better connect internships with the curriculum and areas of student concentration. Furthermore, encouragement for involvement in sports and cultural activities was maintained to promote overall growth.